SEMINAIRE D'ANGLAIS(Formation des Formateurs) Coordinateur Prof. BOUHADIBA Farouk

Session 1 : du 14 au 18 octobre 2018

Horaire : De 09hr30 à 12hr30 et de 13hr30 à 16hrs30

Lieu : Salle de réunion au niveau du Secrétariat Général

Programme de Formation (Session1)

CRASH-COURSE

Morning: 9:30 to 1:00: A Brief Introduction to Teaching: An Art or a Trade?11:30 to 12:30 Q & A: Practical Question and Answer: discussion & feedback Afternoon: 13:30 to 16:30: A Brief Introduction to Teaching Methods - From the GTM to the CBLT (An Overview) - Methods and Approaches in ELT (An Overview) Break 14:30 to 1500 - Methods and Approaches in EAP - Methods and Approaches in ESP 15:00 to 16:30 Q & A: Practical Question and Answer: discussion & feedback Day 2:15/10/2018 Morning: 9:30 to 11:00: Teaching Methods and Approaches (An Overview) 11:30 to 12:30 Presentation of : - The Grammar Translation Method (GTM) - The Direct Method and its Derivatives (Audio-lingual / Aural- Oral/ etc.) - The Communicative Approach Afternoon: Afternoon: Afternoon: Afternoon: 13:30 to 16:30: Teaching Methods and Approaches (An Overview) (contd.) - The Community Language Learning Approach - The silent Way Approach - Suggestopedia Break 14:30 to 15:00 15:00 to 16:30 : - The Competency Based Approach to Language Teaching (CBLT) and its Implementation in the Algerian Educational System
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MODULE 1 : What is Didactics: a brief historical background
- Didactics in the Context of the Education Sciences
- Didactic Interactions : the didactic triangle
- Class discussion
Afternoon: 13:30 to 16:30: Introduction to Didactics (An Overview) (contd.)
MODULE 2 : The Learner(s)
- Entry and Exit Profiles
- Individuality :
• Attributes1: Age, Gender, Personality, Aptitudes, Anxiety,
• Attributes2: Motivation, beliefs, misconceptions, individuality,
• Attributes 3: Learning style, learning strategies, Training,
Autonomy
Break 14:30 to 15:00
15hr00 to 16hr30
MODULE 3: Language
- What is language?
- Behaviorism

	- Noam Chomsky
	- Stephen Krashen
	- Lev S. Vygotsky
	Q & A: Practical Question and Answer: discussion & feedback
Day 4:17/10/2018	
Morning :	9:30 to 11:00 : Introduction to Didactics (An Overview)
	MODULE 4: Teaching
	- Entry and Exit Profiles
	- Individuality & Personality, Attitude, Source of Knowledge or
	Communicator?
	- Centrifuge vs. Centrepede Forces in the teaching profession
	Content: Structure / Form and Function; What to Teach and How to Teach?
	Class discussion
Afternoon:	13:30 to 16:30: Introduction to Didactics (An Overview) (contd.)
	MODULE 5 : The Teacher's Knowledge Prerequisites
	- SubjectMatterknowledge
	- PedagogicalKnowledge
	- Knowledge of Context
	 Pedagogical Content Knowledge
	The Teaching Actors
	- The subject Matter Expert
	- The Activity Designer
	- The social worker
	- The Social Worker
	Break 14:30 to 15:00
	15hr00 to 16hr30
	Class discussion
	Practice: Using an evaluation sheet and grids
	Q & A: Practical Question and Answer: discussion & feedback
Day 5:18/10/2018	
Morning:	Morning: 9:30 to 11:00: ELT, EAP, ESP
	 Some Linguistic Insights and Definitions Competence and Performance in ELT / EAP and ESP
	 The Use of Authentic Material
	 Motivating the learner for EAP / ESP
	11.30-12:30
	Q & A: Practical Question and Answer: discussion & feedback
Afternoon:	13:30 to 16:30: Introduction to Didactics (An Overview) (contd.)
	- Some practical applications /implications on ESP (The choice is left to the
	trainees)
	- Some suggestions:
	1. Earth Sciences: Geology, Geochemistry, Geophysics, Hydrology and
	Mineralogy, Palaeontology, Palaeogeograph, Sedimentology, Stratigraphy,
	Tectonics and Volcanology.
	2. Public Law and Jurisprudence :Legal Writing Workshop, Legal Writing
	Expressions, Legal Contracts, The Basics of good Drafting in Judicial English, An
	overview of Law and Politics, The American Political Science Association (APSA),
	Jurisprudence & the Philosophy of the Law, Constitutional Law and Jurisprudence,
	A Short Glossary of Civil Law Terminology, Penalties, The Common Law;
	Remedies, UK Law : an overview, The Legal System in the US, Muslim Law vs.
	English Law, Criminal Law: Structure & Form, Reading and Interpreting Law
	reports,
	Economic Sciences and Trade: Quantitative Economics, Economics and Business
	Administration, Marketing, Goods and Services Marketing, International Trade and
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	Logistics